Virtual Field Trips: Many museums and art galleries have online spaces to explore their collections.

**Co-Create Content:** Have teams write a paper together using a shared document; team presentations; creating listservs; team blogs; and small group discussions.

**Get Creative:** Students can create collages or art, dance, theater, speech projects, and present either to the class live or through a video.

**Web games:** Kahoot and other types of online games allow for interaction and even assessment of learning at a distance;

**Role-Playing:** Have students speak (or write) from the perspective of a historical person, a character in a book, or well-known person to gain a deeper understanding of the topic;

**Make use of Technology:** Set polls, pre-record lectures, and answer questions live, record parts of the class when live so students can review later.

**Learners as a Resource:** Students bring so much experience to the classrooms and tapping into their experience enhances dialogue, interaction, and engagement. One way to do this is through a web-crawl where students do a scavenger hunt on the web.

**Share Your Exemplars**

CCCS faculty and instructors, do you have more exemplar ideas for an online course or remote instructional strategies you’d like to share? Let us know and we will showcase it for you. We are all in this together! Submit your best practices by using the Online and Remote Instruction Help form and select, *Share My Best Practice* in the dropdown menu.

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